Let's improve water awareness!

Today's students are tomorrow's citizens

Ground Water Institute for Teachers™

A workshop for Teachers and Educators

An education program from the American Ground Water Trust (a 501(c)(3) non-profit education organization)

This great learning, training and information-exchange opportunity is organized in cooperation with the Kregel Windmill Museum, Nebraska City and the Groundwater Foundation, Lincoln.

Sponsored by the Kimmel Foundation.

WATER TOPICS FOR TEACHERS - NEBRASKA

WHEN: May 30-31, 2018 (8:30am - 3:30pm – lunch provided)
WHERE: Kimmel Education Center, 5985 G Rd, Nebraska City, NE 68410
COST: FREE! Includes lunches, snacks and a (big) bunch of handouts
GRADES: Middle & High School and also educators involved in public outreach
ELIGIBILITY: Any teacher/educator in traditional or non-traditional education in Nebraska, western Iowa, northeast Kansas and northwest Missouri
ACTION: Sign-up NOW! Space limited... First come – first served. Register on-line (www.agwt.org/events)
Or…. Call the American Ground Water Trust - 800-423-7748 to get signed-up.

BACKGROUND: The American Ground Water Trust has organized over 70 training programs for teachers in 17 states attended by close to 2,000 teachers and educators. This will be the third year of a “Water Topics” workshop in Nebraska City.

The program is a great opportunity for teachers to explore aspects of water that are relevant to Nebraska. Water science and water management experts from the water industry, agriculture, universities and government agencies will be presenting the program. We recognize that teachers in all grades must adhere to state standards for content and required learning objectives, and so our approach, through class sessions, demonstrations, discussions and handouts, is to show how to integrate water topic subject matter into existing curricula and traditional subject areas.

The workshop will get teachers excited and focused. There are thousands of school storerooms groaning with unused curriculum materials. The institutes get teachers fired up to make use of the many excellent materials that are already available. We hope students impacted by water-savvy teachers will recognize the connected and integrated nature of the environment and be empowered to play an active role in protecting resources for sustainable use. For us to be effective stewards of our water resources there must be greater awareness and understanding of the science behind the resource.

TEACHERS WHO ATTENDED PREVIOUS NEBRASKA CITY WORKSHOPS: WHAT THEY SAID

“Good people talking about a huge topic.”
Jerry Lovell, Bellevue East High School, Bellevue, NE

“I gained an appreciation for the technology involved in moving water from the source to where it is used “.
Lori Watson, Pius X High School, Lincoln, NE

“This is my second year attending the workshop and the content is wonderful.”
Tammy Blobaum, Nebraska City High School, Nebraska City, NE

“I wasn’t sure I wanted to learn about water pumps but now I can’t wait to learn more. I am eager to integrate this into my classes.”
Dennis Gerringer, Millard West High School, Omaha, NE

“Speakers were very well spoken, interesting and knowledgeable. Awesome collection of experts! This workshop was incredible. The information and knowledge presented will be an asset to my classroom. This workshop had me thinking deeply and asking questions about water usage.”
Cindy Seeba, Bellevue East High School, Bellevue, NE

“Great information from knowledgeable presenters. Made me think about water in new ways.”
Lorie Sliefert, Exeter-Milligan, Exeter, NE
“This was a very good way to spend my first days of summer vacation; and I really enjoyed the material and the presenters. I am excited to take this knowledge back to my class this fall.”
Deeny Nielsen, Plattsmouth High School, Plattsmouth, NE
“This was very well organized and I really liked the expertise of the presenters.”
Patty Nemeth, Dorcester School, Millard, NE
“Very worthwhile use of my time to develop my knowledge and to be inspired.”
Dorothy Young, Fort Calhoun Community Schools, Fort Calhoun, NE
“Well done. Loved the fun facts and interesting tid-bits will quickly engage students. The variety of topics was refreshing and very informative.”
Veranda Johnson, Lincoln East High School, Lincoln, NE
“I was amazed at the quality presenters that were brought together for this class.”
Philip Hall, Science & Math teacher, Humboldt-Table Rock-Steinauer High School, Humboldt, NE
“This Institute helped me realize that my students are missing a huge part/section of science.”
Megan Euler, Science Teacher, Culler Middle School, Lincon, NE
“The interaction with the presenters was awesome and the handouts and PowerPoints will be a great addition to my curriculum”
Ken Malone, Agricultural Educator/ FFA Advisor, Palmyra High School, Palmyra, NE
“This was an incredible enriching experience! The knowledge shared by experts in the field will be very valuable to my efforts in water and environmental education.”
Desirae TePoel, Information and Education Specialist, Lower Platte North NRD, Wahoo, NE
“This is an excellent workshop! It is wonderful that experts are willing to share their time with us and inform us, so we can translate our learning and pass it on to our students.”
Kirsten Smith, 7th Grade Science Teacher, Pound Middle School, Lincoln, NE
“While I am a science teacher and focused on the “science” of the presentations, I think that any subject matter teacher could come away from this workshop with lots of ideas for integrating the information into their curriculum”
Nancy Peters, 6th Grade Science Teacher, Culler Middle School, Lincoln, NE

Wednesday May 30 – 2018 8:00 - 8:30 SIGN-IN (Coffee, fruit & pastries)

8:30 – 8:45 WELCOME & INTRODUCTION
Lee Orton, Executive Director, Nebraska Well Drillers Association
David Flatt, Executive Director, Kregel Windmill Factory Museum
• Origins of this program
• What we hope you will take away from the workshop

8:45 – 9:45 SEVEN BUILDING BLOCKS TO HYDROLOGIC LITERACY
Andrew Stone, Executive Director, American Ground Water Trust, Concord, NH
• The importance of a foundation of basic environmental concepts
• Adding “water and environmental issues” to traditional subjects
• Earth Systems – connections of geology, hydrology, atmosphere and biology
• The basic “water” concepts we want our students to understand

THE BASICS OF ROCKS & WATER
• Geology fundamentals (rock types and origins)
• Geologic structure/ aquifer geometry
• “The Geologists are Coming”
• Class exercise – which rocks are the oldest?

9:45 – 10:30 EXPLANATION OF THE GEOLOGY AND HYDROLOGIC CHARACTERISTICS OF NEBRASKA’S AQUIFERS
Aaron Young, Geologist, Conservation and Survey, Lincoln, NE
• Geologic setting of Nebraska
• The State’s water balance (IN, OUT and changes in STORAGE)
• Major alluvial aquifers of Nebraska

10:30 – 10:45 BREAK

10:45 -11:05 HISTORICAL PERSPECTIVE: DEVELOPMENT, MANAGEMENT & CONTROL OF NEBRASKA’S WATER
Lee Orton, Executive Director, Nebraska Well Drillers Association
• Early settlers – what was it like when they arrived?
• Establishment of management controls and oversight
• Compacts and agreements with neighboring states
11:05 – 11:30  HOW WATER WELLS ARE DESIGNED, DRILLED & EQUIPPED
Andrew Stone, Executive Director, American Ground Water Trust
- Video “Water Well Basics”
- Typical Nebraska well construction for domestic wells and high-yield agricultural wells

11:30 – 12:15  ALL YOU EVER WANTED TO KNOW ABOUT PUMPS AND HOW THEY WORK
David Kill, P.E. Training Consultant, Xylem Goulds Water Technology, St. Paul, MN
- How pumps lift water
- The basic components of pumps and pump motors (hands-on demonstration)
- Typical types of water pump in use in Nebraska
- With so many sizes and designs available – how does a farmer/engineer/contractor choose which pump to use?
- Simple calculations about energy costs of pumping water

12:15 – 1:15  LUNCH

1:15 – 2:00  EXAMPLES OF THE USE OF SCIENCE & TECHNOLOGY IN GROUNDWATER AND WATER WELL DECISIONS
Neil Mansuy, Vice President, Subsurface technologies, Kansas City, MO
- There are living things down there: Microbiology of aquifers and wells
- There is no such thing as pure water: What determines the quality (chemistry) of groundwater?
- Let’s go down the hole: How to tell where water flows into a well
- Want to increase well yield? – Mechanical energy from CO2

2:00 – 2:30  Prelude to field tour- HOW RIVERBANK FILTRATION WORKS
- Riverbank water well supply concept – advantages for supply security
- Groundwater under the influence of surface water
- Examples of collector wells systems used on many of the major rivers in the US

2:30  Travel to Nebraska City well-field
2:40  TOUR OF THE NEBRASKA CITY WELL-FIELD
Mark Lant, Superintendent, Nebraska City Water Plant, Nebraska City Utilities, Nebraska City, NE

3:10  Travel to Nebraska City water treatment plant
3:15  TOUR OF THE NEBRASKA CITY WATER PLANT
- Purification process from well to drinking water tap

3:45  WRAP-UP OF DAY ONE
Andrew Stone, Executive Director, American Ground Water Trust

Thursday May 31 – 2018  8:00 - 8:30  SIGN-IN  (Coffee, fruit & pastries)

8:30 – 10:00  TOUR AND EXPLANATION OF THE KREGEL WINDMILL FACTORY MUSEUM
David Flatt, Executive Director & Assistant Director, Kregel Windmill Factory Museum
- 112 years of technology and manufacturing history
- Renewable power of the wind…How is rotating motion converted to up & down pumping?
- How do wind-pumps automatically protect themselves in high winds?
- How was Nebraska’s rise as a food producer dependent on water pumping technology?

10:00  Return to Kimmel Education and Research Center

10:15 – 11:00  RECHARGING GROUNDWATER EDUCATION: THE MISSION AND PROGRAMS OF THE GROUNDWAER FOUNDATION
Sara Brock, Program Manager, Groundwater Foundation, Lincoln, NE
- Why is groundwater education important?
- Experience the Awesome Aquifer Kit hands-on groundwater modeling tool.
- Review supplemental activities and resources to complement phenomena-based curriculum
- The Hydrogeology Challenge
11:00 – 11:30  GROUNDWATER QUALITY ISSUES
Andrew Stone, Executive Director, American Ground Water Trust
- Sources of biological and microbiological threats
- Sources of chemical compounds that could impact water quality
- Saline soils resulting from high groundwater levels
- On-site waste-water disposal systems (great when they work!)
- What can be taught in schools that will help change behavior and increase resource protection?

11:30 – 12:15  WATER ON THE MOVE: RIVERS, LAKES, WETLANDS AND WATER BUDGETS
- How water moves through the landscape (where is it, how did it get there, where is it going?)
- Water budget concepts (rain, snow, evaporation, flow in rivers, storage underground)
- Water from springs (What keeps the water flowing?)
- The use of “Water footprints” in the classroom. (Putting monetary value on water use)

12:15 -1:00  LUNCH

1:00 – 1:30  INTERACTION OF THE WATER AND ENERGY SECTORS WITHIN AGRICULTURE AND THE FOOD PRODUCTION INDUSTRY.
Ellen Emanuel, Program Coordinator, Water for Food Institute, University of Nebraska
- The mission of the Water for Food Institute
- What does sustainability mean?
- How can we ensure global food security with the challenge of changing climate?
- Institute research projects and partnerships

1:30 – 2:30  CLASSROOM EDUCATION OPPORTUNITIES & HOW TO USE IN THE CLASSROOM
David Flatt, Executive Director, Kregel Windmill Factory Museum
- Overview of the classroom discovery kits
- Demonstration of the discovery kits
  1. “Day in the Life of a Factory Worker”
  2. “Where Does our Water Come From?”
  3. “Making use of the Windy Prairie”
  4. “Nebraska Ground Water & Conservation”
- Procedure for rental of discovery kits and tour programs available at the museum

2:30 – 3:30  FOOD, FIBER & GROUNDWATER + TOUR OF KIMMEL ORCHARD & VINEYARD
Vaughn Hammond, Orchard Operations & Education Team Leader, Kimmel Orchard & Vineyard
- Water utilization at the Kimmel Orchard & Vineyard
- Tree T-pee water conservation
- Tour of the Kimmel Orchard & Vineyard facilities

3:30 – 3:45  PROGRAM ASSESSMENT – COMPLETION OF PROFESSIONAL DEVELOPMENT PAPERWORK
Andrew Stone, Executive Director, American Ground Water Trust

3:45  ADJOURN

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